#### **Fantastic Phonics**

Say the word.

**Split** it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

#### Read and write these:

satpinmdgock ckeurhbffflllss

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

#### **Punctuation Power!**

	Spaces between words			
Α	Capital letters at the beginning of a sentence			
I	Capital letter for 'I' (me)			
	A full stop at the end of a sentence			

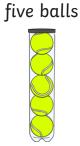
# Writing Mat Working towards Year 1

Super Spellings I need to know some of these:				
α	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	SO SO	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

#### More than One!

#### Use -s and -es to show more than one.

two cats



the brushes



### **Lovely Letters**

bd

Write lower-case letters.

# **Top Tips:**

Think about why you are writing.
Say your words out loud first.

Read it back to check.

Talk with an adult or friend to check if it makes sense and make some changes, with help.





#### **Punctuation Power!**



ļ

?

Spaces between words

Α	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
	A full stop at the end of a sentence

# **Joining Ideas**

for surprise

questions

**Exclamation** marks

Question marks for

#### and

fish and chips

bat **and** ball

Tim and Sam

I love football and I love school.



# Writing Mat **Expected Year 1**

Super Spellings I need to know many of these:				
α	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	SO	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week					
Monday Tuesday Wednesday					
Thursday	Fride	Friday		rday	Sunday

### More than One!

# Use -s and -es to make plurals.

three bears



some dishes



#### **Fantastic Phonics**

**Say** the word.

**Split** it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

#### Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

# **Super Suffixes**

Use -ing, -ed and -er to make new words.

playing	played	player
helping	helped	helper

# **Top Tips**

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

#### **Punctuation Power!**



Spaces between words

A Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)

A full stop at the end of a sentence

! Exclamation marks for surprise

? Question marks for questions

# **Top Tips**

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

# Writing Mat Greater Depth Year 1

Super Spellings I need to know many of these:				
α	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week					
Monday Tuesday Wednesday					
Thursday	Friday	Saturday	Sunday		

# Super Suffixes

Use -ing, -ed and -er to make new words.

playing



played



player



## Perfect Plurals

Use -s and -es

three bears

some dishes

five brushes

#### **Fantastic Phonics**

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

#### Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

# Joining Ideas

I love football **and** I love school.

Do you like cats **or** do you like dogs?

I went to the house **but** no one was there.

